

Lifebound Grade 7 - EVALUATION - Lessons 11-12, 42

Process: Education on Morality

Topic: Who needs Censorship?

NAME _____

DATE _____

The Media

Television and film are great fun and a very good source of entertainment. They can teach us many things on all aspects of life without moving from the comfort of our lounges.

The influence that TV or films have on us is not necessarily positive. In every film there are values expressed and messages given in the various scenes.

Taking the above into consideration answer the following questions:

Television

In your opinion, which are the most popular programmes on TV that you watch, and why are they popular?

State clearly and in points:

What is the positive influence of these programmes on viewers?

What do you think can be seen as negative influence on viewers?

What are the values promoted in the programme?

Do you agree with what you see? Or does it clash with your values?

What are the advantages of TV and film watching for viewers?

Radio

What are your favourite radio shows? Why?

Who is your favourite DJ? Why?

Do you sometimes disagree with what you hear on the radio? If so, what is it that you disagree with.

Magazines

What magazines do you read?

Do you sometimes disagree with what you read? If so, what do you do?

What influence does violence or sex or bad language in movies, radio or TV have on you?

If you were your parents, would you allow your child to watch, listen or read what you do? Why or why not?

In the lesson on developing our conscience we learnt to understand the difference between temptation and sin. Write in your own words:

Conscience is _____

Temptation is _____

Sin is _____

Read the **case study 1** on the worksheet for Lesson 11 and respond:

1. Who is tempted and to do what/ by what?

2. Did the person give in to temptation? How?

3. What in the story shows that their conscience played a role?

4. Did the person commit a sin? Why?

In the worksheet for lesson 12 '**Wouldn't you like to have super-Intelligence?** What does the title suggest?

The three articles in the worksheet deal with scientific developments on genetic engineering .The question is whether these developments are morally acceptable. Read the article and use the **see-judge-act** method on the worksheet to help you come to a conclusion.

Having read the article, and gone through Step 1- See, and Step 2 – Judge, this is the conclusions I came to:
