

## My Senses

### Knowledge

Ask the children to draw pictures or to name the five senses.

#### Can you find the animals?

- Put a green circle round all the animals.
- Use your blue crayon to colour the ones that can fly.
- Put a yellow cross on the animal that is eating.
- Put a red dot on the mother and the baby.
- Put an orange circle on the frog.

The learners will:

Know the five senses

Understand that we learn through our senses

Be able to use their senses

Recognise and appreciate that their senses are gifts from God



### Understanding (only suggestions)

- How would you speak to a deaf person?
- How would you guide a blind person?

### Skills

- Give the children the opportunity to
- distinguish between two different textures e.g. smooth and rough;
- to identify a substance through smell;
- to distinguish between two tastes e.g. sweet, sour;
- to identify a sound or sounds;
- to identify colours and/or shapes

### Attitude and appreciation

Is the child sensitive towards those with disabilities?

Does the child know that

- we can use our senses to learn and enjoy God's world?
- we can use our senses to help others?

Does the child participate in prayer and song?

### Biblical knowledge and understanding

Ask questions on the Bible stories that the children have heard in these lessons.