



Grade 9 Religious Education Test 2016

SECTION B

MEMORANDUM

NOTES

- 1 Except in the case of Question 2 where the answers are factual, the answers given in this memorandum are largely examples of how the learner might respond. The teacher will need to use discretion in the marking of these questions.
 - 2 All four questions are answered: $4 \times 15 = 60$ marks
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ANSWER ALL **FOUR** QUESTIONS. EACH QUESTION IS WORTH 15 MARKS

QUESTION 1: THEOLOGY (15 marks)

“You are God’s temple and the Spirit of God is living within you” (1Cor 3:16).

(a) What is a temple?

A temple is a sacred space, usually a building, set aside by the community for various religious activities. (3)

(b) What do you expect of a temple – what it looks like, what you’d find inside it?

Temples are special in appearance, standing out from other structures, as they are regarded as the dwelling place of God, or the place where the faithful make contact with God. Inside the temple would be statues and other sacred objects, depending on the religion. (3)

(c) What happens in a temple?

In a temple one would find people praying, or singing hymns, or meditating, either alone as individuals or together as a community. People would be making offerings of various kinds depending on their specific religion. (3)

(d) Reflecting on the scripture quotation above from Paul’s first letter to the Corinthians, what would it mean for a Christian to be seen as a temple of God?

It would mean that one would have a sense of closeness to God when in the presence of a Christian who clearly loves God and neighbour, who shows thankfulness, and who shows in their lives the fruits of the spirit, such as patience, kindness, respect, self-control, and joy. (3)

(e) How would acknowledging human beings as temples of God affect our way of thinking of others?

We would have utmost respect for every human being and be slow to think ill of them. (3)

QUESTION2: SCRIPTURE (15 marks)

(a) Place the following seven Old Testament books in the correct category. Which books are a part of the Torah or Pentateuch? Which are historical books? Which are wisdom writings? And which are books of prophecy? (7)

Exodus	Kings	Psalms
Genesis	Malachi	
Isaiah	Proverbs	

Torah (Pentateuch)	Historical Books	Wisdom Writings	Prophecy
Exodus	Kings	Proverbs	Isaiah
Genesis		Psalms	Malachi

(b) Match the items in the two columns correctly. Simply write down the numbers. The first pair is correct and given as an example. So you would write 1 (i) as the answer. (4x2 = 8)

				ANSWER
1	<i>Glossaries</i>	(i)	Many modern books about the scriptures have useful lists at the back. Important words are put in alphabetical order with a brief explanation of each.	1 (i)
2	<i>Commentaries</i>	(ii)	These are not just collections of maps. Most give interesting information about the historical background of certain events as well as about archaeological discoveries that provide more information about them.	2 (v)
3	<i>Bible Atlases</i>	(iii)	The advantage of these is that items of interest can be looked up alphabetically. The word 'Pharisees', for example, will be found under 'P'.	3 (ii)
4	<i>Biblical Dictionaries</i>	(iv)	This is a book or computer programme that contains all the significant words of the Bible giving information as to where they can be found in the text by book, chapter and verse. They are useful when preparing themes for a celebration.	4 (iii)
5	<i>Concordances</i>	(v)	These provide background information concerning the historical circumstances to which a passage refers and the culture and customs of the people who were involved in them.	5 (iv)

QUESTION 3: LITURGY (15 marks)

In the space below, draw a banner to be used at a Baptism, including on it symbols that represent what takes place in the celebration of the sacrament. Marks will be awarded for content (10) and presentation (5).

Allocation of marks will be at the discretion of the teacher. Symbols that should appear are water, oil, a white garment and a lighted candle.

QUESTION 4: PERSONAL MORALITY (15 marks)

Scenario

You are with a group who is going to stay overnight at a friend's house. However, your friend's parents are out of town overnight and do not know about the planned party. Your own parents assume that adults will be present. Your friend, who will host the party, points out that there is a large supply of liquor at hand. Everyone can get thoroughly drunk and sleep it off, and so no-one's parents need find out what has happened. Suppose that you decide to go along with this.

(a) Consider FOUR possible consequences of your choice.

EXAMPLES

I might get drunk and be sick.

I might lie to my parents about what happened at the party.

If I get drunk I might regret doing something I normally wouldn't.

I might lose my parents' trust.

(4)

(b) How might this action affect my sense of self?

EXAMPLES

I might be ashamed of not standing up for what is right.

I might be angry with myself for giving in to peer pressure and not refusing to participate in the drinking.

I might become defensive and closed in the presence of my parents.

(3)

(c) How might this action affect my relationship with my friends?

EXAMPLES

My parents might refuse to allow me to associate with some of the friends who were at the party.

I might lose trust in some of my friends.

I might avoid my friends especially if I was ashamed of something I did when drunk.

(3)

(d) What other decision could you have made?

EXAMPLES

I could have decided to discourage my friends to go ahead with the party and to consider possible consequences.

I could have refused to go to the party.

(2)

(e) Why would you decide as you indicate in (d) above?

I would have acted according to my principles

I would have avoided any negative consequence.

(3)

