



QUESTION 1 (15 marks)

Read the scripture story and answer the questions below.

1 Kings 3:4-15

⁴ And the king went to Gibeon to sacrifice there, for that was the great high place. Solomon used to offer a thousand burnt offerings on that altar. ⁵ At Gibeon the LORD appeared to Solomon in a dream by night, and God said, “Ask what I shall give you.” ⁶ And Solomon said, “You have shown great and steadfast love to your servant David my father, because he walked before you in faithfulness, in righteousness, and in uprightness of heart toward you. And you have kept for him this great and steadfast love and have given him a son to sit on his throne this day. ⁷ And now, O LORD my God, you have made your servant king in place of David my father, although I am but a little child. I do not know how to go out or come in. ⁸ And your servant is in the midst of your people whom you have chosen, a great people, too many to be numbered or counted for multitude. ⁹ Give your servant therefore an understanding mind to govern your people, that I may discern between good and evil, for who is able to govern this your great people?”

¹⁰ It pleased the Lord that Solomon had asked this. ¹¹ And God said to him, “Because you have asked this, and have not asked for yourself long life or riches or the life of your enemies, but have asked for yourself understanding to discern what is right, ¹² behold, I now do according to your word. Behold, I give you a wise and discerning mind, so that none like you has been before you and none like you shall arise after you. ¹³ I give you also what you have not asked, both riches and honour, so that no other king shall compare with you, all your days. ¹⁴ And if you will walk in my ways, keeping my statutes and my commandments, as your father David walked, then I will lengthen your days.”

¹⁵ And Solomon awoke, and behold, it was a dream. Then he came to Jerusalem and stood before the ark of the covenant of the Lord, and offered up burnt offerings and peace offerings, and made a feast for all his servants.

- a) Why had Solomon gone to Gibeon? (1)

To offer sacrifices / burnt offerings on the altar there.

- b) How did the Lord appear to Solomon? (1)

God appeared to Solomon in a dream.

c) God said to Solomon, “Ask what I shall give you.” What choice did Solomon make? (2)

Solomon asked for an ‘understanding mind to govern [God’s] people’ because he wanted to be able to ‘discern between good and evil’.

d) Why did Solomon need this? (3)

To govern the people of Israel. To be able to govern with justice. To choose to do what is right. (He also describes himself as being young and inexperienced.)

e) What value did Solomon’s choice illustrate? (1)

Wisdom / Humility

f) How did God show his generosity to Solomon? (3)

God gave Solomon a ‘wise and discerning mind’ – and ‘riches and honour’. Solomon had only asked for the first. But God generously gave more. In addition, if Solomon kept God’s ‘statutes and commandments’ God will also give him a long life.

g) What did Solomon do when he awoke? (3)

Solomon ‘came to Jerusalem’, ‘stood before the ark of the covenant of the Lord’, ‘offered up burnt offerings and peace offerings’, and ‘made a feast for all his servants’.

h) Why do you think Solomon acted in this way? (1)

To give thanks... in a public way...

QUESTION 2 (15 marks)

(a) *How the Church understands Jesus (7)*

Mark each statement TRUE or FALSE

1	Jesus was as much a person as you or I.	True
2	Jesus is alive today.	True
3	Jesus had sexuality.	True
4	Jesus liked some people more than others.	True
5	Jesus was actually God. He wasn't really human: he only looked and acted like a human being.	False
6	Jesus knew all things since the time he was a child.	False
7	Jesus never got angry or sad.	False

(b) *How the Church celebrates Jesus (8)*

Match the following descriptions with the liturgical season or feast in the table by writing them in the correct row.

Birth of Jesus..... Jesus' forty days in the desert..... Awaiting the promised Messiah
 Resurrection of Jesus..... Jesus' return to the Father Second Coming of Jesus
 Passion and death of Jesus The Descent of the Holy Spirit on the disciples

SEASON/FEAST	SIGNIFICANCE
Advent	Awaiting the promised Messiah
Christmas	Birth of Jesus
Lent	Jesus' forty days in the desert
Holy Week	Passion and death of Jesus
Easter	Resurrection of Jesus
Ascension	Jesus' return to the Father
Pentecost	The Descent of the Holy Spirit on the disciples
Christ the King	Second Coming of Jesus

QUESTION 3 (15 marks)

Read the following story. Choose the words or phrases from those given to fill in the empty spaces. (14)

exile *Indian* *Khoikhoi and slaves* *Mecca* *practice of Islam*
Robben Island *sugar plantations* *slaves* *Sri Lanka*
the East Indies *Yusuf of Macassar* *Medina* *Dutch* *the Qur'an*

Give a title to this passage: **The Coming of Islam to the Cape of Good Hope** (1)

Islam came to South Africa with political prisoners and ...**slaves**... that the ...**Dutch**... brought to the Cape of Good Hope more than three hundred years ago. They came from East Africa and ...**the East Indies**... Many of the prisoners were princes and religious leaders in their communities in the East Indies, where they were resisting Dutch rule. Some of them were imprisoned on ...**Robben Island**...

Sheik ...**Yusuf of Macassar**..., or Abidin Tadia Tjoessoep, was brought to the Cape as a political prisoner in 1694 together with his family. He had previously been exiled to Ceylon (now ...**Sri Lanka**...) for opposing the Dutch authorities in his home country. Before his ...**exile**... he had travelled widely - to ...**Mecca**... and ...**Medina**..., the holy cities of Islam, and to Damascus and Istanbul.

Sheik Yusuf taught the Qur'an to ...**Khoikhoi and slaves**... on the farm Zandfliet, near Faure in the Cape, where he was held. He helped spread the Muslim faith at a time when slaves and Khoikhoi were not accepted into the Christian churches of the Dutch. In fact, the public ...**practice of Islam**... was prohibited at the time under the pain of death. He is buried near the sea, and his burial place is now a place of pilgrimage.

There were also many Muslims among the ...**Indian**... traders and labourers who came to work on the ...**sugar plantations**... Natal in the 1860s. They have made an important contribution to all aspects of life in South Africa.

NOTE: By error, 'the Qur'an' was listed as a possible gap-fill item. But no space was left open for it. Learners therefore should be awarded a bonus mark.

QUESTION 4 (15 marks)

Write a short paragraph to explain each of the following:

- a) Conscience (4)

My conscience is like an inner voice that helps me to recognise the difference between good and evil / helps me to know what is right and what is wrong. It can warn me. It can help me. My freedom is in my ability to choose what is good. It is a gift from God.

- b) Following one's conscience (3)

To follow my conscience means listening to what is in my heart and mind so that I can make a good decision. God's law is within me – written on my heart.

- c) Informing one's conscience (4)

When I don't know what is the best thing to do, I can try to inform my conscience. I can ask people I trust – e.g. my parents or teachers or ministers. But I can also turn to scripture – the Beatitudes or 'love of God and love neighbour, the 10 Commandments, etc. I can look to Church teaching or practice – e.g. the 'Works of Mercy'. I can also pray to God for guidance.

- d) Examining one's conscience (4)

When I examine my conscience I might ask questions such as:

**How have I shown love for God?
How have I shown love for others?
How have I shown love for myself?**

I can examine my conscience as a way to review my day – or to prepare for the Sacrament of Reconciliation.

Catholic
Institute of
Education



Catholic Institute of Education
P O Box 2083 Southdale 2135
Tel: 011 433 1888
Fax: 011 680 9628
www.cie.org.za