

Bachelor of Education (Honours) (Religious and Values Education)

REQUIRED MODULES

- **HONC 401 Communicating Faith in Multicultural & Multi-religious Contexts**

Given the multicultural and multi-religious context of the Religious Education classroom, which is a microcosm of South African society, students will be challenged to develop an appreciation of diversity, and, in their practice, a dialogical approach to teaching and learning so that their learners are individually affirmed in their cultural and religious identity, while, in turn, coming to appreciate the identities of others in their midst.

- **HONC 402 Research Methods in Religious Education**

Students will become familiar with the research process and its particular application to the field of Religious Education. They will be introduced to relevant quantitative and qualitative methodologies, and gain the necessary skills to engage in research at an appropriate level. They will also develop their ability to critique current research and scholarship in Religious Education.

- **HONC 403 Foundations of Religious Education**

This module deals with the basic questions that concern the establishment of Religious Education as a dimension of the school curriculum. The rationale and principles guiding the development and practice of Religious Education are firmly established, and different theories are investigated critically. The ability to analyse, critique, and resolve policy issues relating to religion in education is developed, while the relationship of Religious Education in the school to other contexts, such as family and faith community, is understood and appreciated.

- **HONC 404 Managing Religious Education**

Issues regarding Religious Education in the context of the whole school are dealt with in this module. Students will develop skills in planning and facilitating the religious dimension of whole school assemblies, and other expressions of the school's religious character, with sensitivity to diversity. They will learn how to manage and support teams of religious educators, and to develop programmes of Religious Education suitable to the school's needs.

- **HONC 405 Programme Design, Application and Evaluation**

This module brings theoretical and practical considerations together. Students first address curriculum issues in religious education, focusing on curriculum planning and development. They then demonstrate their understanding and competence as religious educators in an actual situation into which they insert themselves in order to observe, analyse and evaluate Religious Education lessons. They follow this with the planning, teaching and evaluating of a unit of lessons in the light of their understanding of the curriculum issues reflected on in the first part, and they present a portfolio of the project.

- **HONC 406 Teaching Methods in Religious Education**

Here, the student gains a clearer and deeper understanding of the teaching and learning process and how it applies, in particular, to the field of Religious Education. Various aspects of the ability to manage it in the classroom environment – such as an appreciation of different language types used in religion, the correlation of the learner's faith tradition with life experience, methodologies appropriate to different curricular aspects, and suitable resources – will be developed. This will be done with a knowledge of and sensitivity to the learners' different ages and stages of spiritual, moral and religious development.

- **HONC 407 Research Project in Religious Education**

Students will conduct and report on a research project under carefully structured supervision. They will apply the skills gained in the previous research module (HONC 402) to a current topic or question in the field of Religious Education.

- **HONC 408 General Principles and Practices of Catholic Faith**

In this module, students gain a coherent understanding of the Catholic tradition, and its unique configuration of systems, beliefs, approaches and practices. Such an understanding is key to the student's competence and confidence in the Religious Education class of a Catholic school.